teritas

Gippsland Grammar - Issue Two, 2015



Compassion | Leadership | Excellence | Respect | Responsibility



From the Principal

On Tuesday 23 June 2015, six teachers from Gippsland Grammar and a Priest from the Gippsland Anglican Diocese, departed Melbourne for Rwanda on a trip of discovery, uncertainty and learning. Our purpose as a group was to assist the Secondary teachers at Gahini Secondary School with professional development, mentoring and support. They had asked that we specifically target Science, as this area has been highlighted by the Government as an Educational priority and a necessity for a country that is striving for innovation and development.

Every member of the group had their own personal reasons for volunteering and it was enlightening to discuss these reasons with the group before we departed and also with the Anglican congregation at Bairnsdale, who blessed us before our trip.

Personally I felt a desire to travel to Rwanda as the partnership between the Gahini Diocese and our School had existed for many years and I had been fortunate enough to meet both the Principal of Gahini Secondary School and the Gahini Bishop when they last visited Australia. I felt a strong relationship with both men and had promised to visit them in their own country. In particular, I had found Bishop Alexis to be a very passionate and inspiring leader. When he encourages you to visit, you visit.

I wasn't sure what to expect from the trip and had spent a great amount of time speaking to other teachers who had made the journey and also researching the history of Rwanda and its people. I knew that there would be vast cultural differences and I was well aware of their dark past. Whenever anyone in the world thinks about Rwanda, they are usually quick to mention or reflect on the genocide and the impact this had on the country. I was uncertain as to how the genocide would impact on current day Rwanda and in many ways I was quite nervous about this trip.

As a Principal and a father, I was making a financial commitment to travel to Rwanda and also a personal sacrifice to be away from my family and School for three weeks. In return, I hoped to have a significant impact on the School and the teachers. In short, I was hoping to solve all of their problems and help them to become a great School. A very naïve goal and one that would very quickly be squashed.

I recently attended the National ASA (Anglican Schools Australia) conference and was fortunate to spend time with Reverend Richard Browning and George Huitker at Radford College in Canberra. Their concept of Service Learning helped me to unpack my experience in Rwanda and identify many of the mistakes I made in the preparation for this trip. I was what they would refer to as a 'do-gooder'; I was going to provide a quick fix for the poverty of Rwanda through an improved education system. I travelled to Rwanda with suitcases full of Science equipment and other gifts, that I was sure would change their lives forever and I was certain that I would make a difference. This trip was going to make me feel good about myself for many years to come.

What I experienced in Rwanda was a school with very good teachers and outstanding students who were achieving quality learning outcomes. The students worked very hard and the teachers had outstanding knowledge of their subject areas and good pedagogy. They were limited by a lack of resources and also large classes of almost 50 students per class. What were we, as a group, going to teach them that would change the educational outcomes of their students? The gifts that we took with us, were certainly well received, however, the reality is that they were not going to make a significant difference to their classes or their teaching. Our presence and professional

support was much more important and valuable than any piece of Science equipment. It was also our contact with the students, the informal discussions in the yard or trying to teach them Aussie Rules football that they will remember, not the telescope or the skeleton.

What I soon realised is that what they needed from us, was to develop strong professional relationships, respect, someone to listen to their needs and to provide empathy and someone to help them imagine, what it is that they need and what they can achieve without our help. The Service Learning program at Radford describes an authentic relationship developed around trust, respect, listening and imagining. Never to, not for, but with people. This is what I needed to understand before our departure and this is what became clear to me when we were with the Rwandan people and upon our return. Our relationship with the teachers of Gahini is important to us all individually and also to our Schools. With each visit, we learn more about each other and strengthen our relationship. We listen, we respect and we imagine.

I learnt much about myself through this journey and I have developed friendships and professional relationships with people in Rwanda that will last for a long time. I value greatly the professional relationships that I developed with my travelling companions and I believe that I experienced some of the most effective professional discussions and experiences of my career. I was thankful for the presence of Reverend Katie Peken from Warragul, who guided us through the spiritual nuances of the Gahini Cathedral and the absolute emotion and passion that exudes from their worship. We sang and danced with the "Rays of Hope' Choir and were overwhelmed by the energy and passion of their normal Sunday services.

As a group, we are forever grateful to our Deputy Principal, Jan Henry, who organised, led and guided us through the experience of Rwanda 2015. Her deep understanding of human nature and her patience when helping us to unpack our experiences, help to make this such a valuable experience.

Finally, I would like to make a comment about the country and people of Rwanda. The Rwandan people are gracious, welcoming, optimistic, hardworking and determined. This is a beautiful country with beautiful people. I feel overwhelmingly blessed to have had the chance to experience this country and to develop friendships with its people. Rwanda is a country on the move, with huge ambitions and dreams. It is the third fastest growing economy in Africa and has many challenges still in front of it. It is amazing to see this country after it has rebuilt and redefined itself in the global community. Rwanda is so much more than the genocide of 1994.

David Baker



Foundation News

Celebrating 30 Years

The School Foundation celebrates 30 years of support of the School this year. On Commemoration Day, past members of the Foundation committee attended morning tea, prior to the formal Celebratory Service. It was particularly pleasing to welcome our inaugural Foundation President, Mr John Leslie O.B.E, who has been a staunch supporter of the Foundation over the years.

Mrs Helen Campbell, who is a past President of the Foundation was also in attendance, as was past Principal, Mr Campbell Bairstow and several current and former committee members. The group enjoyed morning tea, followed by a tour of the new Sports Centre at Garnsey Campus.



Photo: Celebrating 30 Years of the Foundation (L to R): Mr Campbell Bairstow (Past Principal), Mrs Alison Hamilton (Foundation Chair), Mr David Baker (Principal), Mrs Helen Campbell (Past President), Mr John Leslie O.B.E (Inaugural President).

Donations for the new Sports Centre

The Foundation has most recently donated \$500,000 for the new Sports Centre at Garnsey Campus.

Members of the School Community are invited to donate to the 2015 Annual Giving Appeal. Donations to the Building Fund are tax deductible and donors of over \$1000 will be noted in the new Sports Centre for posterity.

For further details, please contact Meredith Lynch at the Development Office on (03) 5143 6315 or see details on the back of the address label with this copy of Veritas.

Cover Page

Back Row (L to R): Mr David Baker (Principal), Mr Steven Scott (Chairman of School Board), Holly Howes and Ross Anderson (School Captains).

Front Row: (L to R): Mr John Leslie O.B.E, Emily Jackson and Hannah Ng (Bairnsdale Campus Captains), Irene Li and Ben Crozier (St Anne's Campus Captains).

A Musical Fellow

This year, the School welcomed Mr Stephen Taberner, as the 2015 Lorna Sparrow Fellow-in-Residence. After attending the annual music camp at Rawson Village, Mr Taberner joined the Music Department for a week of singing and musical programs, which were enjoyed by students and staff across our three campuses.

The School Foundation provides up to \$3000 each year for the Fellow-in-Residence program, which aims to bring people into the School to enhance our learning program.

Stephen Taberner is a versatile and creative musician with an extraordinary ability to connect with young people. He is a singer, songwriter, double bass player, composer and choir leader based in Melbourne and is best known as the musical director of the Spooky Men's Chorale.

During his residency, Mr Taberner provided some amazing musical moments, including: singing with staff at morning meetings, teaching a whole School community hymn, organising a lunchtime flash mob, working with the Boys2Men vocal group, Schoir, Choirs, Jazz and VCE students.

The culmination of his work at music camp and his residency, was a brilliant full choir performance at the annual autumn concert at Garnsey Hall.



Above : Stephen Taberner





Gippsland Grammar

Rowing News

Gippsland Grammar Rowing has enjoyed another successful season for 2014-15 with excellent results in a number of regattas, including this year's Australian Rowing Championships held at Penrith, Sydney.

Every season, the rowers come together as a group showing determination and dedication in their training and support of each other. It is through this team spirit that some outstanding results and personal achievements have been attained and they are a true reflection of the hard work undertaken by them all.

This season's rowing program was again successfully coordinated by Director of Rowing, Frank Stone. Crews competed in a variety of regattas in Canberra, Victoria and Tasmania, including State and National championships in New South Wales and Victoria. Crews participated in a range of events including single, double and quad sculls, performing admirably and achieving some well-deserved results.

A welcome increase in novice rowers joining the ranks and the promotion of rowing within the School community, has seen rowing numbers rise. Junior rowers demonstrated perseverance and keenness, with some already achieving significant personal milestones.

The season commenced with great results at the Melbourne Head Regatta, with two seniors obtaining gold medals in the single scull, the senior girls quad placing 3rd and the two intermediate boys crews gaining a 2nd and 4th placing. Crews had to battle stormy weather and some challenging conditions at the Canberra regattas but were rewarded with some outstanding performances. This year, the crews travelled to Tasmania to compete in the Head of the River Regatta at Lake Barrington. This was the highlight of the season and provided a spectacular location, as well as some challenging competition. The friendly Tasmanian Rowing community welcomed us with open arms and generously accommodated and catered for our rowing crews.

The competition season culminated with the School Sports Regatta in Geelong and the National Championships held in Sydney. The Nationals were the last competition for the season which saw the senior crews represented in the A and B finals. James Gerrand (Year 12) won a bronze medal in the U19 Single Scull with a time of 7:24.64, followed by another bronze medal in the Schoolboys Single Scull with a time of 7:29.39. The Senior Girls Quad of Lucy Harrison, Stephanie Poland, Sarah O'Brien, Emerson Lowe and Ella Anderson (cox) achieved 2nd place in the B Final of the Schoolgirl's Coxed Quadruple Scull.

Once again this season, we were blessed to have an exceptional team of coaches and assistant coaches, including, Nick Barrett, Ben Sibley and Clio Aubugeau-Williams all from the United Kingdom, together with our very own and well-loved Stuart Baird. It is through their hard work and commitment that we are able to provide such wonderful opportunities for our rowers.

The season finale was the annual Rowing Dinner, which saw many past rowers join us to farewell our Director of Rowing, Frank Stone, after ten rowing seasons at the School. It was a fitting farewell for Frank and also for Stuart Baird, as they 'hung up their oars' and retired at the end of the season. They have both contributed greatly and been an integral part of the Gippsland Grammar rowing community over many years.

Lastly, we must thank the McColl Club and our rowing families for all their wonderful support and efforts throughout the season.



Photo: James Gerrand won two Bronze medals at the National Rowing Championships.



School

Students inspired to make good life choices

Rwandan Bishop Alexis Bilindabagabo, inspiring people across the world, has challenged local students to make good life choices

During a recent visit to Gippsland Grammar, Bishop Alexis, who survived the 1994 Genocide, shared his life story and encouraged students to really think about the choices they make every day.

"Watching young people grow up is a privilege. The choices they make every single day will shape them. There are so many choices, all I am asking every young person, is to make good choices."

Bishop Alexis addressed an assembly at Garnsey Campus, before visiting classes and talking to students.

He said in his life he had learnt to make good choices by watching people who were making bad ones.

"You are all smart people, who can choose and make good choices – to love and be loved, be blessed and be a blessing."

A strong relationship exists between the Diocese of Gahini in Rwanda and the Diocese of Gippsland, and hence this is not the first time Bishop Alexis has visited. He is a friend of the Gippsland Grammar community.

For 12 years the relationship, built on a common faith, has provided opportunity for the development of understanding of different cultures, mutual encouragement and support.



Photo: Rwandan Bishop Alexis Bilindabagabo

Relay For Life

On the first weekend of the April holidays, eleven Year 11 students, together with Miss Dyke and Mrs Ripon, participated in the Wellington District Relay for Life event, supporting the Cancer Council. Walking began at 2:00pm on the Saturday and continued all through the night until 10:00am on Sunday morning. The team aimed to raise \$1,000 but with the generous donations of our students and the community, they finished with a total of \$1,736.00. The grand total raised at the Wellington District event was \$116,000.

The team was thrilled with this result and students enjoyed the opportunity to contribute to such a worthy cause. The team wishes to thank Miss Dyke and Mrs Ripon for their support and all those who donated to this event.



Year 11 Relay For Life Team

School

Premier's Award for Ben

Gippsland Grammar old scholar, Ben Commins, has been awarded a 2015 Premier's VCE Award for his outstanding achievement in VCE Furnishing last year. This year's Premier's Award recognised top performing 2013 and 2014 VCE students with study scores of 46 and above. Ben achieved the best score in the state for Furnishing and was one of only two students to receive a Premier's VCE Furnishing Award.

Ben, together with his family, his VET Furnishing teacher Nick Kuch and Principal David Baker, travelled to the Melbourne Convention and Exhibition Centre for the awards ceremony in June.

Teacher Nick Kuch said Ben was a worthy recipient of the award and described him as "a talented young man with a great work ethic". "Ben had a very keen interest in working with his hands and thoroughly enjoyed the practical aspect of this VCE VET (Vocational Training Program) course," Mr Kuch said.

Mr Kuch explained that students wishing to receive a study score for VCE VET Furnishing, must undertake scored assessment which consisted of three coursework tasks worth 66 percent of the overall study score and an end of year examination, worth 34 percent. Scored assessment is based on the Units 3 and 4 sequence of VCE VET Furnishing and contributes to the students' ATAR as determined by the Victorian Curriculum and Assessment Authority (VCAA).

Ben is now using his woodwork and furnishing skills everyday – he has landed his dream job as an apprentice builder, working in the Bairnsdale area.



Photo: VCE VET Furnishing teacher, Nick Kuch with Ben Commins, who received a Premier's Award.

Prestigious Scholarship for Old Scholar

Former School Captain, Mark McAnulty (2013), has been awarded a prestigious C.A.S Hawker Scholarship, at an award ceremony held at St Mark's College in Adelaide. Mark, who is studying a Bachelor of Engineering and Commerce degree at Australian National University (ANU) in Canberra, was one of only five recipients this year. The residential scholarship, which is valued at \$60,000 over four years, is one of the most generous privately funded scholarships available to Australian undergraduate and postgraduate students. Mark is in residence at Burgmann College at ANU, one of the colleges which is listed by the Scholarship Trustees.

Recipients were presented by former Speaker of the House of Representatives

and Hawker family member, Hon.
David Hawker AO. The Charles Hawker
Scholarship perpetuates the memory
and commemorates the achievements
of one of Australia's most respected
pastoral pioneers. Born in 1894 at
Bungaree homestead near Clare in
South Australia, Charles Hawker was
educated at Geelong Church of England
Grammar School and Trinity College,
Cambridge. Student, soldier, pastoralist
and statesman, Charles Allan Seymour
Hawker died in the Kyeema air disaster
on October 25 1938.

Scholarship selection is based on personal qualities as well as academic ability. Applications for the **2016 Charles Hawker Scholarships** open on December 7 2015 and close on January 8 2016. An application form is available

www.hawkerscholarship.org or by contacting the secretary to the Trustees on 08 8127 1654.



Photo: Mark McAnulty and Hon. David Hawker AO.

Bush to Beach Program

Sustainability is an important concept for children to learn about and is increasingly finding its way into educational programs. Young children will inherit the planet we leave them and it is important that they understand the interrelationship between humans and the natural world.

At the Early Learning Centre in Sale, sustainable practices are an important part of the children's education. We believe that before children can understand about sustainability, they first need to begin the process of understanding and learning to value the natural world. It is our aim to inspire a lifelong love for and appreciation of nature which will hopefully lead to being less wasteful and more respectful of our planet. Rubbish free lunches and composting, as well as recycling are firmly supported by ELC parents, staff members and children.

In Pre-Prep, ELC students participate in our 'Bush to Beach' Program which has a focus on appreciation of what is natural versus what is man- made with excursions to the 'Knob Reserve' and Seaspray Beach. The program begins with all families being given sunflower seeds to grow during the summer holidays – this 'project' has become something of a tradition in the local community as families compete for the tallest crop! The growing of these seeds leads to many discussions and exploration of topics such as water use, the cycle of life, seasons, soil nutrients, recycling and nutrition and healthy eating. The children are challenged to think about the big questions and through their 'wonderings' learn to discuss, problem solve and hypothesise.

In Gippsland, we are fortunate to be surrounded by many beautiful landscapes. In Term Two both Pre-Prep groups and their Year 5 buddies spent a day at the 'Knob Reserve' in Stratford; exploring the environment and wondering what it

would have been like for its original indigenous inhabitants. During and after this visit the children were able to observe and reflect on how human activity has affected the environment and began to discuss the things we can do to ensure that they remain clean and healthy for the plants, animals and humans that live there. We also enjoyed a delicious barbeque lunch after the bushwalk. In Term Three, we will explore the marine environment with a trip to Seaspray. Many thanks to the parents who accompany us on these 'adventures'. The children develop a great deal of resilience and independence when they explore new environments – we look forward to seeing them as confident participants in the School's Outdoor Education program in years to come!

Lisa BurgessDirector of ELC



Photo: (L to R) Alyssa Alcock (ELC), Amy Hoernlein (Year 5), Katie Kerby (Year 5), Lexi Bettenay (ELC), Marlow Warren (ELC) and Poppy Craven (Year 5) at the 'Knob Reserve'.

Tea Bag tags for Art

Do you throw away your tea bags? Students at Bairnsdale Campus have been collecting tea bag tags, with the aim of helping artist Janice Appleton to achieve her goal of collecting at least 1,000,000. The tea bag tags will be used in a special art installation, dedicated to the estimated 117,000,000 missing females around the world (as estimated by the United Nations).

Janice is planning a mural, depicting these amazing and shocking numbers, by using something as common place as the humble tea bag tag. She has been collecting them for some time and has turned to Facebook and communities to help her achieve her goal of turning art into a worldwide message.

Students at Bairnsdale Campus have embraced the cause and have been collecting tea bag tags for over 12 months, with thousands of tags being collected and sent to Janice in Melbourne.



Photo: (Lito R) James Ritchie & Mackinley Campbell

Study Tour to Paris and Northern France

Nineteen students from Years 9 and 10 went on this year's French Study Tour to Paris and the WWI battlefields around Amiens. We arrived in Paris and immediately began exploring the beautiful city and did our first shopping in a bakery, butcher shop and supermarket.

During the following days, we explored the historic parts of Paris; the Louvre, the Opera Garnier, Les Champs-Elysees, the House of Victor Hugo, the Notre-Dame Cathedral, the Galeries Lafayette and its rooftop, the wax figures museum Grévin, the Arc de Triomphe, the Sacre Coeur Cathedral, the old quarter of Montmarte, the Eiffel Tower and witnessed an official bravery award ceremony for the Paris fire brigade. This was followed by a cruise on the Seine River and a tour of the 'smelly' underground sewer museum, which was built over 160 years ago. Despite the latter, the students fell in love with Paris and the French cuisine, including the lunch time picnics (during which the students devoured an estimated 120 crunchy-fresh baguettes).

At the Versailles Castle, we explored more beautiful architecture and the group enjoyed another French picnic during a bike ride in the parks around Versailles. The weather was warm, which made travelling on the packed metro, during peak hours, a real test for us all! It is worth mentioning that each student is now capable of guiding any tourist on the vast Paris underground system.

For the second part of the Tour, the group left Paris for the French countryside, with a special visit to a village called Gerberoy (worth a Google search) on the way to Amiens in Northern France. Once there, a special day was organised in Saint Clotilde Primary School, with the group enjoying classes and a special regional lunch in the school canteen.

In the next few days, we explored the World War I battlefields with a guide, the Wellington underground tunnels, Villers-Bretonneux and the Victoria School, the Franco Australian Museum, the Australian National and Corps Memorials, the 1st and 2nd Division Memorial, and several WWI cemeteries (Commonwealth, French, and German).

The students were pleased with the beautiful taste of French snails and the dinners in the many restaurants. After twelve eventful days, it was time to re-pack our bags and say 'Au revoir, Paris, je t' aime, ... toujours.'

Merci aux etudiants - Gil Aitken, Ella Anderson, Caitlin Baker, Aaron Barling, Ella Bilney, Brad Carroll, Grace De Steiger, Indigo Ellison, Claire Hatt, Chloe Haylock, Claudia Klose , Siobhan Morgan, Tilda Oram, Isabella Preston, Julia Rainey, Mitchell Rankin , Abby Thomas, Luca Vuat, Tyson Whelan and thanks to the staff, Mrs Davis, Ms Wells and Mrs Hall.

Daniel De Keersmaeker

Head of Languages - Garnsey Campus



Photo: Opera Garnier



Cycling at Versailles Castle

Photos courtesy of Tyson Whelan (Year 10)

The Cooking Tour of Tuscany

In the March school holidays, twenty students and six staff travelled to Italy for a Cooking Tour of Tuscany. The objectives of the tour were to give our Hospitality students the opportunity to absorb the classic and traditional cuisine of Italy, which is a major component of their School program. It enabled the students to immerse themselves into the culture, giving them a unique learning experience.

The tour started with a two-day stay in Rome, taking in all the tourist attractions on offer. The group spent the majority of the time in Tuscany, approximately twenty minutes from Florence. The students had several cooking lessons – at farms, castles and at the villas, and also took in the sights of Sienna, Florence, Pisa, Arezzo and the Chianti region.

The students are now able to reference their experience and newfound knowledge in the classroom.

The Italy trip was like none other. The food, the scenery, the cultural experiences and people were amazing. I spent time with new people and have made best friends. We went out adventuring all day and did all of the touristy things, such as exploring the Colosseum and climbing the leaning tower of Pisa. Coming back to our own private villa was relaxing and we had a lot of fun; especially during our cooking classes. Each day was packed full of surprises and included farm tours, cooking classes, traveling to different towns and taking in all the scenery. I encourage everyone to take on the excitement and go on a school trip.

Billy Adams Year 11





Photo: Cooking Class

Tour of Remembrance

Gabi Kerrison (Year 10) and several of our Old Scholars, recently toured with the Traralgon City Band to compete in the Whit Friday Brass Band Contests in the UK. On arrival in London, the Band performed at the Tower of London and Hyde Park, before commencing their tour to compete in eight contests.

With 140 bands competing, the band won three deportment awards, a performance award and the award for Best Overseas Band. In France, they performed at the Eiffel Tower, Notre Dame Rotunda and led the French Army along Les Champs-Élysées, where they performed at the Arc de Triomphe, at the Tomb of the Unknown Soldier.

The band then toured to the Western Front, performing Solemn Services to remember the many Gippsland soldiers who did not return home from WWI.

To read more about the tour, you will find their blog at: cityoftraralgonband.wordpress.com.



Woods (2007), Robin Dawson (2011), Debbie Wilson (former staff). Front: Gabi Kerrison.

ANZAC Day

Gippsland Grammar marked the ANZAC Day centenary across all three campuses. Students made poppies, produced artwork and took part in special ANZAC Day services, both at School and in the local community. Students and staff paid tribute to the service and sacrifice of Australia's service men and women.







Photo: ANZAC Day Service at St Anne's Campus.



Photo: Morgan Richards (Year 1) attended the ANZAC Day service at Rosedale. This photo of Morgan was a winning entry in the Military Kids Recognition Facebook 'Diggers Tribute Competition'.



Commemoration Day

The School celebrated Commemoration Day on Monday 10 August. This special day on the School calendar marks the August 1970 decision to amalgamate St Anne's with the Gippsland Grammar School. This year, the School used the date to celebrate thirty years of support from the Foundation and ten years of our Bairnsdale Campus.

Special guests included, Mr John Leslie O.B.E, who was the inaugural President of the Foundation and Past Principal, Mr Campbell Bairstow. Past and present Members of the Foundation Committee were also in attendance.

The ceremony included readings and musical performances from all three campuses and was followed by the traditional Commemoration Day cupcakes for the students.



Gus Russell and Pippa Young enjoyed their Commemoration Day treats.



Commemoration Day service at Garnsey Hall.

Out and About

Stephanie Barnett (2012) is on an Athletic Program Scholarship at Nicholls State University in Louisiana, where she is playing tennis whilst studying Primary Education. Stephanie is enjoying the experience and is excelling in her tennis. After leading her university to their first season championship since 1995, Stephanie's phenomenal sophomore campaign did not go unnoticed, claiming almost every award possible. Her accolades this season include Southland Women's Tennis Player of the Year, Southland Women's Tennis Student-Athlete of the Year, All-Southland First Team Singles and Doubles champion, Southland No. 1 Singles Champion, Southland All-Academic and Nicholls Female Student-Athlete of the Year. Finishing off her award-winning season, Stephanie was also named Louisiana Sports Writers Association Women's Tennis Player of the Year.

Adam Grubb (1992) left a career in IT after becoming interested in energy depletion and now focuses on living and promoting a greener lifestyle. He founded the energy news clearing house, Energy Bulletin in 2003, which became the most popular website about peak oil, on the Net. Adam got into permaculture in 2004 and a couple of years later, co-founded the now global Permablitz movement. He is now a co-director of the urban permaculture consultancy, Very Edible Gardens (VEG) in Melbourne. He is a well-known expert on edible weeds and has cowritten The Weed Foragers Handbook, which was published in 2012 and has since sold 10,000 copies. On Tuesdays, Adam may be heard on radio RRR, cohosting Greening the Apocalypse.

Ben Grubb (1996) is currently in Liberia, managing an IT program to help control and prevent Ebola. Ben has been a traveller ever since visiting the USA in 1993 and was an exchange student to Germany in 1995. He was a youth ambassador to Vanuatu in 2004 and in 2005-2006 worked at the Kothmale Community Media Centre in Sri Lanka, where he developed the e-tuktuk. This study won the Stockholm Challenge Prize for Public Administration in 2007 and was nominated for the Stockholm Prize in 2008. Several short-term projects with various aid organisations followed, including conducting technical assessments for women's rights organisations in Afghanistan in 2012. Later that year and in 2013, Ben managed an aid project in the Solomon Islands for the ABC, setting up a Media Archiving System. Ben's travels have taken him to far off destinations, such as Northern Africa, Europe and Asia. In August, he plans to walk the Pyrenees from France into Spain.

Georgia Dunkley (2014) has been awarded the University of New South Wales (Sydney) Vice Chancellor's Scholarship for 2015. The scholarship is valued at \$25,000 over 5 years. Congratulations Georgia!

Georgia Rose (2014) wowed the audience at the VCAA 'Top Act' concert at the Melbourne Recital Centre in May, receiving a standing ovation. Georgia played a selection of Celtic tunes and danced a highland fling while playing and was also asked to play an introduction to a dramatic monologue of another performer. The 'Top Act' concert is a highlight of the VCE Season of Excellence and a celebration of the performing arts students who received the highest marks in their 2014 VCE studies. Georgia, who was principal violinist in the School Sinfonetta said "It was a great thrill and honour to be invited to play at such an important event". Georgia also plays locally with the Briagolong Bush Band.



VALE

John Cribbes passed away on 7 May 2015. John was a longserving Governor of the Gippsland Grammar Foundation and great supporter of the School. Sincere condolences are extended to John's wife, Esther and family.

Richard Frew (1976) passed away on 16 April 2015, after a short battle with cancer. Sincere condolences are extended to the Frew family.

Sheelah Mosley (1946) passed away on 28 June 2015 at Seahaven, Inverloch. She was 87 years old. Originally from Orbost, Sheelah was a full boarder in Miss Tisdall's first year and a Prefect and House Captain when Miss Sparrow came to St Anne's. She was a popular girl who sang in the school choir and loved her sport. After school, Sheelah trained as a kindergarten teacher, eventually retiring to live in Inverloch. Sheelah will be sadly missed by the Green Grubs.



The Class of 2004 celebrated their 10 year reunion at the Spread Eagle Hotel, Richmond, late last year. A great night was had by all.

Photo (L to R): James Fleming, Josh Coleman, Paul Joyce, Thomas Plunket, Rob Tilliard, Victoria Peavey, Brendan Walker, David Elliman, Josh Newman, Jackson Zaal.

Celebrating St Anne's Day

St Anne's Day was celebrated on Friday 24 July. It was wonderful to welcome back a group of our 'Old Girls' from the 1940s – 1960s, with our Guest Speaker being Val Jones (1969). Val spoke to the students about her days at St Anne's and recalled some entertaining anecdotes about her school years. The students listened to Val's stories with great interest

and readily participated when asked, "What do you want to do, when you grow up?" Several musical items made up a memorable Fellowship, including a rendition of "I've lost my Homework" by the St Anne's Singers.

Following the Fellowship, our special guests enjoyed a luncheon in the library, served by our Year 6 leaders and Campus Captains.



Photo: Our 'Old Girls' - St Anne's Day 2015



Photo: Guest Speaker, Val Jones (1969) introduces old school friends, Barbie Roche (Kent - 1968) and Anne Archbold (Mackinnon – 1968).



Photo: (Back row - L to R): Prep students, Matilda, Grace and Harper, celebrated St Anne's Day with Nola Soutar (Taylor – 1960), Hunter (Prep), Sue Eppelstun (Haase – 1959) and Jenny MacLeod (Simpson – 1961).

Gippsland Grammar

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