

veritas

Celebrating our History

50 Years of Garnsey Campus and 40 Years of Amalgamation

In planning for Commemoration Day in August, School Archivist Tim Gibson (left) is busy organising items for display. Old Scholar Rita Eremín (1962) looks on as Brendan Shepherd (1984) models an original Gippsland Grammar School uniform, much to the delight of his children Hannah (Year 2) and twins Miranda and Lachlan (Year 7). See page 10 for details.



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From the Head of School



> Jan Henry

Welcome to the second edition of Veritas for 2011. In this edition, you will read about Middle Years education from our Head of Middle Years, Mr Glenn Mancer.

The Middle Years at Gippsland Grammar refer to Years 7 – 9; however, our concept of middle schooling refers more to pedagogical and curriculum practices than a particular type of school structure. These practices are effective when they are combined in a cohesive policy and embraced by the whole School community. It is our belief that such whole-School practice will bring about: motivated, goal-directed students; healthy, friendly, vibrant, co-operative learning places; highly trained, motivated teaching staff; and high academic achievement and social skills in all students.

In order to further develop and implement innovative ideas to achieve our vision for students in the middle years, we have appointed Glenn to the Executive at Gippsland Grammar in 2011 in a newly created position as Head of Middle Years. It will be his task to lead the further development of these middle years' practices within the School.

Glenn joins us with considerable experience in middle years education. He previously taught at Flinders Christian Community College where he held the positions of Head of Secondary and Head of Teaching and Learning. Prior to this, Glenn was instrumental in the establishment of the Year 9 Environmental Centre at Newhaven College, Phillip Island, and was a middle years specialist at Overnewton Anglican Community College. Glenn is a teacher of English and Drama who holds a Masters of Education in Leadership and Curriculum from the University of Melbourne. Recently married to Emma, Glenn enjoys music and drama and an involvement in local theatre and arts groups both as a performer and working behind the scenes. It is a great pleasure to welcome him to our community.

You will also read in this edition about the role of the Chaplaincy team at Gippsland Grammar. As an Anglican School, these staff members are crucial in our community. The role of a Chaplain is situated within the broader context of the purposes and values of a school, and the Chaplaincy team at Gippsland Grammar has a significant role in the furtherance of our values. I read once that school Chaplains mean that children, families and staff in schools always have a soft place

to fall and I think the article in this edition will help illustrate that this is indeed true here at Gippsland Grammar. Of course, the role of Chaplains is varied in each community, but essentially centres on: promoting student wellbeing, particularly through the provision of pastoral care at times of weddings, baptisms, bereavement, family breakdown or other crisis and loss situations; encouraging reflection about the spiritual dimensions of life; having an educative role in the areas of values, ethics, philosophy and religion; arranging the liturgical life of the School to facilitate experiences of worship which have meaning and relevance to young people; and facilitating a connection with the wider School and local community.

In 2011 we have also extended our chaplaincy work with the establishment of the Chaplaincy group at the Garnsey campus. Having explored the nature of what it is to be an Anglican school, perhaps the subject of a future Veritas article, this group meets regularly to discuss and enact the way Gippsland Grammar lives out its Anglican values. The role of this group is evident in the recent Garnsey campus refugee week event, a result of the Chaplaincy group's discussion about how we promote a belief in acceptance and respect for difference within our School community. The Reverends Abraham Maluk and Bruce Charles from Moe attended and Abraham was able to share his powerful story of his 13 year journey to Australia as one of Sudan's lost boys.

I hope you will find the profiles of our Gippsland Grammar Chaplains both informative and revealing.

Jan Henry

Premier's Award

Sarah Christie (2010) has been awarded a Premier's VCE Award for her perfect score of 50 for English. The 2011 award recipients were announced on Monday, 30 May at a special ceremony hosted by the Hon. Ted Baillieu, MP, Premier of Victoria at the Melbourne Convention Centre.

The awards are given in recognition of outstanding achievement in VCE studies and Sarah was one of only five Gippsland students to receive one. Each year, individual Graded Assessment scores are used to determine the top group of students for each VCE study award. The number of study awards in each study is based on the number of enrolments in that study.

Sarah completed her VCE with an ATAR score of 99.1 and is now studying Arts/Law at Monash Clayton. Her goal is to one day work for the United Nations.

> Sarah Christie



Photo courtesy of the Gippsland Times

The Middle Years at Gippsland Grammar



. curious . committed
. creative . challenged
. independent . inspired
. passionate



> Glenn Mancer

Students in the Middle Years range in age from around 10-15 years and this spans the years from late childhood to early adolescence. Throughout the Middle Years journey, students experience a wide range of significant physical, cognitive, emotional, social, and moral changes. Changes to brain and cognitive development peak during this period, and students develop the ability to think critically and evaluate complex ideas; however, the motivation to do so often wanes. Apart from the first five years of life, at no other time does the capacity and functioning of the brain undergo such an overhaul. This affects the learning ability of young adolescents and their success in managing the emotional, social and moral challenges of this stage, and provides schools with a challenge in providing an appropriate education.

The Middle Years are often the time when students discover their love of Science or passion for Music, and this can become a lifelong passion. I know that when I reflect on my own experiences as an adolescent, those things I am most passionate about today stem from something in my early secondary school experiences.

However, disengagement, alienation and boredom often peak in the Middle Years and this, at times, may lead to a decline in achievement and participation in school life. Hence the Middle Years, particularly with respect to the productive engagement of young people in schooling and other contexts, must be a priority for educators. A range of initiatives in the Middle Years at Gippsland Grammar assists in meeting this challenge. Peer Support, Fantastic Friends, Outdoor Education, Medieval Day, the Year 8 Leadership Program, the Year 9 Program and many more initiatives highlight ways in which we have addressed some of these challenges.

The following extract from our Year 7 &

8 Handbook reinforces this: 'The School's mission is that every student at Gippsland Grammar will be nurtured in an environment that promotes personal growth through cultural, spiritual and sporting activities. Furthermore, it seeks to enable development within a caring, enjoyable and disciplined environment whilst fostering academic excellence, promoting a love of learning and preparing young people for life.'

Each student in the Middle Years is assigned to a Mentor. This Mentor becomes the key contact for the student throughout the year; they are supported by the Heads of Year. The Mentor Groups are aligned to the academic classes in Years 7, 8 and 9 – thus ensuring the well-being of the student in his or her environment. Middle Years students are also encouraged to maintain relationships with older students and their peers through the camps that they undertake as well as the co-curricular and House activities in which they participate. Working mainly with young people to promote well-being, well known psychologist Andrew Fuller states that where students are safe and happy, learning will occur. The Pastoral Care program assists in enabling this to happen.



Learning is something that occurs in many contexts and environments and not just in the classroom. All our students are on a learning journey, one that in reality never ends. Along the way there are various challenges and obstacles to confront, but it is through overcoming these that changes in behaviour occur. Over a number of years I have taught the text, *Lionheart*, written by Jesse Martin. He traveled around the world, solo and

unassisted at the age of 17. Along the way he faced many challenges, but through persistence was able to overcome these to achieve his goal. Jesse says, *"It's better to live one day as a lion, than ten years as a lamb."*

In applying this to learning, it reinforces the notion that learning is also about taking appropriate risks and this can only come when students are engaged. Teachers are constantly striving to engage students in their classes by focusing on different learning styles and curriculum initiatives and it is often the Big Questions which underpin key elements of Curriculum and Pastoral Care in the Middle Years. Some of the Big Questions include:

Who am I?

Where do I belong?

What am I good at?

What do I enjoy?

Whether these questions are asked in trying to understand a particular theme in an English text, or the motivation behind historical events, or in the way we treat each other in Mentor Group, they drive the learning in a classroom where students are engaged.

Our goal at Gippsland Grammar remains to meet this challenge of Middle Years education. I look forward to working with staff, parents and students to continuously explore how we can best enable students to be independent, creative, passionate, curious, committed, inspired and challenged throughout their Middle Years journey.

Glenn Mancer

Head of Middle Years



Our School Chaplaincy Team



➤ Jon Taylor and Penelope Brook

Reverend Jon Taylor was born in the heart of ‘Bulldogs’ territory (i.e. Sunshine, Victoria) but grew up in East Doncaster, an outer eastern suburb of Melbourne. Football, Cricket and friends were the main pursuits of his early life. A wonderful primary education influenced his vocational dreams and after several gap years, which included a try at nursing and building toilet blocks at Tidal River, he entered Teachers’ College in Melbourne. Jon spent the next 22 years as a classroom teacher and Physical Education specialist in various Government and Independent schools. A shift for Jon happened in 2006 when he went to work with children and families in an Anglican Church in Geelong. Jon was ordained as a Deacon in the Anglican Church at a service at St Paul’s Cathedral in Sale and commenced work at Gippsland Grammar in 2010. His three young children attend St Anne’s Campus.

As he grew up, Jon always had a respect for God due to significant adults in his life being people of faith. Their faith was genuine and love was central to their lives. As a young adult he began to look for answers to his own searching questions and what he describes as an experience of God changed the direction in his life. Jon’s role as a Chaplain across all three campuses is varied but he believes a key factor is helping the School identify and express the significance of its Anglican identity.

His vision for the students is that they receive an excellent education for life. As the

School community lives out its faith and the students share in that experience, Jon hopes that the distinguishing love of Jesus Christ will be clearly evident. This experience is characterised by acceptance, forgiveness, justice, humility and loving service to God and our neighbours. Jon believes that this is just as important for our students as the formal content learned in the classroom.

Dr Penelope (Pene) Brook comes to Gippsland Grammar after working as a School Chaplain in schools in NSW, Queensland and the ACT. Her initial training in education was in Fine Arts, with English as her second teaching area. Along the way she studied Theology at undergraduate and post-graduate levels and this still remains a great passion. Pene has taught at about 15 different educational institutions over a period of 35 years, from Prep to University levels, in Australia and abroad. She has a passion for learning and believes that students teach her more than she could ever teach them. In her learning and that of her students, she is more concerned with possibilities than with answers and in forming herself and her students as holistic, life-long learners. She has always believed in the existence of God as a creating, caring presence in her own life and in the world and has studied a variety of religious traditions.

In her role as Academic Chaplain, Pene has responsibility for the implementation of the Religious Education program at Gippsland Grammar in Years

7, 8 and 10, the training of staff teaching in the program and the integration of the program within the spiritual life and ethos of the School as an Anglican learning community. She also works with other members of the Chaplaincy team in the continuing development of the Anglican life of the School, based on the self-giving love of God.

Reverend Tony Wicking is the parish priest at St John’s Anglican Church in Bairnsdale and is a member of the Gippsland Grammar Board of Directors. He attends the weekly Fellowship at our Bairnsdale Campus, spending time with the host class and building a bond between the School and parish. Tony was born into a family of teachers, so his career path was no surprise to him. He was educated at Geelong Grammar and later attended Teachers’ College in Ballarat. He taught in two Catholic primary schools in Melbourne for seven years, prior to commencing theological training at Ridley College. Following ordination in 1997, Tony served in four parishes in Melbourne and Echuca before his arrival in Bairnsdale in 2009.

Tony’s faith journey has always been strong. He always attended church and from an early age considered being an Anglican priest as an occupation. He became convinced of his call to the priesthood after some years and saw his teaching in the Roman Catholic education system as an important stage in his life. Tony believes that it’s important that the local parish church has a strong involvement

in the School. His vision for the students is that they have a strong education to allow them to lead fulfilling lives. Part of this is to know Jesus Christ and the great power he can have on their lives and how even more fulfilling life can be with Jesus as part of it.

Amanda Ballantyne is currently getting to know the students, staff and parents at our Bairnsdale Campus and is involved with the Kids with Courage program run by Rev. Jon Taylor. She is employed part-time as a Children and Family worker at St John’s Anglican Church in Bairnsdale and works one day per week with our junior students.

Amanda graduated from Sydney University with a first class honours degree in Chemistry and completed a Graduate Diploma in Education in 1978. She has taught Science at a number of high schools in Sydney, her last school being Pymble Ladies’ College, where she taught Science and Physics. In 2003, Amanda left Pymble to study at Moore Theological College in Sydney, graduating with a Bachelor of Theology in 2007. She moved to Melbourne in 2007 and worked at two Anglican churches as a Children and Family worker and as a pastoral worker.

Amanda hopes that at Gippsland Grammar she can contribute to a School community where the students feel safe and valued. She is also seeking to help students understand the Christian faith and what it means to be Christian in the 21st century in Australia.

➤ Amanda Ballantyne and Tony Wicking



After Hours - Sport

Gippsland Grammar continues to celebrate the success of its students both in and out of School hours. Congratulations to the following students who are achieving outstanding results in their chosen fields:

Jack Dawkins (Year 7) has returned from the 2011 Australian and World Bow Hunters Championships with a gold and silver medal respectively. As a member of Sale's Phoenix Archery Club, Jack was competing in the Under 13 year's divisions. His great efforts follow on from his previous winning of the Victorian club titles. Jack practises before and after School and with the Phoenix Club twice a week.

Lara Dunkley (Year 10) has been selected to play in the Victoria Netball League with the Peninsula Waves U19 team. In order to play at this level, Lara undergoes extensive skills training and practises her goal shooting with 200 goals per day. She recently won the top goal shooting award at the Eastern Region State League finals in which her team won the grand final. Lara has also been selected to play at the State Championships in Bendigo this year.

Nicholas Ellen (Year 12) is the 2011 Australian Sprint Kart Champion. Nicholas won the senior national light class title at the Australian Sprint Kart Championships in Perth, beating former national champion, Matthew Waters. The win was a fabulous end to the racing season which also saw Nicholas take home his first two state titles at the Victorian Sprint Kart Championships in March.

Cameron Goodison (Year 11) recently won a bronze medal at the Australian National Triathlon series. Competing in the 15 – 19 years category, Cameron travelled to events in Geelong, Mooloolaba and then the final event in Sydney. The triathlons are Olympic distances and include a 1500m swim, 40km bike ride and a 10km run. Cameron has been selected into the Triathlon Victoria Development Program which is made up of 15 athletes across Victoria. He will train under the direction of National talent scout, Nick Conway at Casey-Cardinia Triathlon Club, where he will prepare for the 2011/12 Australian ITU Junior Triathlon Series. The season starts in December at Runaway Bay, Queensland.

Brayden Haney (Year 8) represents the Traralgon Swimming Club and recently made the finals of the 200m Breaststroke at the Age National Championships in Adelaide. In the heats, Brayden took four seconds off his entry time to go into his first National Final. Whilst he came 6th in the final, Brayden's heat time is the 3rd fastest time in Australia for 14 year

old boys. Brayden is currently training for the Short Course Season, where he will be aiming to achieve the 200m Breaststroke State Title for the 3rd year in a row. His swimming achievements have been acknowledged by selection into the Gippsland Academy Squad and he was recently selected into a Victoria Swimming Development Squad, which targets swimmers for the 2016 Olympics.

Jake Holland (Year 6) is training hard for his Athletics track and field events. In January, Jake competed in the Victorian Country Athletic Championships, placing in the 100m, 200m and Long Jump and gained a personal best for the 800m. He achieved four gold medals, one silver and broke two records at the Traralgon Little Athletics open day and made the Semi Finals in the 'Victoria's Fastest Kid' event at the end of 2010. He recently gained second place at the Athletics Victoria Cross County event, held at the Balnarring Racecourse.

Eliza Jeffs (Year 4) has been selected in the Victorian team to compete at the School Sport Australia Swimming Championships in Melbourne. Eliza has been selected to compete in the 50m Freestyle and Freestyle and Medley Relays.

Lachlan Jordan (Year 6) competed in four disciplines in the Australasian Schools Cycling Cup, taking out second place in the mountain biking division. His competition came from over 470 competitors, representing over 70 schools. His other disciplines were BMX, road cycling and track cycling. Lachlan will represent Gippsland Grammar in the Victorian Schools Cycling Cup beginning in late July. This will be the first year that all riding disciplines will be run at this level. Good luck Lachlan!

Mia Ross (Year 10) is now a member of the Athletics Australia U17 National Development Squad. Mia was one of only four female middle-distance runners named in the squad of 83. She was selected by National Youth Event coaches, who looked at training age, training environment and body shape as well as her performance in state and national championships. Mia recently attended a training camp at the AIS

in Canberra, participating in workshops and intensive training sessions.

Congratulations to **Christian Buykx-Smith (Year 10)** and **Darcy Trask** and **Lukas Webb (Year 9)** who have been invited to trial for the School Sport Victoria (SSV) Australian Football U15 Country team for 2011. This is a great honour as the nominations come from their performances in the recent V-Line Australian Football Championships. Well done, boys.

Swimmer **James Vandersteen (Year 10)** has been selected to participate in the Victorian Development program for 2011/2012 as a member of the Victorian Country Squad. He was ranked in the top 4 of his age group at the 2011 Victorian Country Championships in January and this has qualified him for this squad. The focus of the Country Squad is to develop athletes to compete successfully at the Victorian Age Championships and qualify for Australian Age Championships. James broke 21 Sale Swimming Club records last year and is currently ranked in the top 10 in 5 swimming events in Victoria.

Charlie Martin and **Sam Patterson (both Year 11)** have been selected in the Victorian Country U17 Hockey team which will embark on an 11 day tour of Malaysia and Singapore during the July holidays. The boys have been travelling to Melbourne for 7.30am training sessions on Sunday mornings, leading up to their departure. The boys will play against local teams in Singapore, Kuala Lumpur, Ipoh and Penang.

Congratulations to our Touch Football players who recently competed in the Victorian Schools Touch Football Championships. Gippsland Grammar entered a U15 girls' team and boys' team and an U18 mixed team. Although the U15s did not place in the tournament, **Jazmin Allman (Year 9)** and **Louis Toney (Year 10)** have been selected in the State U15 teams. The U18s gave an excellent team performance in all their rounds, beating four other schools along the way. The team went on to win an exciting grand-final with **Lexie Joyce (Year 10)** and Louis Toney nominated as the 'Players of the Tournament' by the State selectors.

> (L to R): Lara Dunkley (Year 10), Brayden Haney (Year 8) and Mia Ross (Year 10).





> Students from Year 9E await their tour of Parliament House.

> (L to R): Bianca Towns
Tiffany Johnson-McC



> Jarryd Evison-Rose and Caitlin Pierce-Thompson at Etihad Stadium, Docklands.



> Study time at the Year 9 Classroom at Etihad Stadium.





send, Caitlin Pierce-Thompson, Kate Crombie, Natalie Russell, mann enjoy the view from the steps of Parliament House.

The Melbourne Experience

As part of the exceptional Year 9 program at Gippsland Grammar, students continue to enjoy their two-week Melbourne Experience, which takes place during Term 2. The students spend time living in Melbourne and attending School at our city classroom, conveniently located in Etihad Stadium at Docklands.

Students are encouraged to organise accommodation with family and friends in Melbourne and travel into the city each day. They follow a daily timetable, which includes times for set classroom activities and incorporates writing and research activities, mathematical exercises and guest speakers. Students also use the city environment to undertake individual and group activities.

Considerable time is spent discussing safety and behaviour requirements and all students must carry a personal identification card. The two-week itinerary is packed with places of interest, including Parliament House, the State Library, the Supreme Court, the MCG, the Royal Botanic Gardens, the Melbourne Sports and Aquatic Centre, the Victoria Markets, and the Shrine of Remembrance. This year students were lucky enough to visit the amazing Tutankhamun display at the Melbourne Museum.

Head of Year 9, Mr Tim Clemens said, “The Melbourne experience is fundamentally about building the students’ independence. Watching their self-confidence grow as they become familiar with the pace of the city and master the skills of using Melbourne’s public transport system is a real pleasure. Whilst some students may have spent a lot of time in the city, there are others for whom this is a relatively new experience. This chance to explore the State’s Capital is a wonderful opportunity that will benefit them well into the future. The change in the students during the Melbourne Experience is profound and we often see them maturing before our eyes.”



ad Stadium, Docklands.





> Students in Year 4/5 Mackellar are thrilled with their new iPads.

iPad technology for juniors

During Term 2, students in Year 4/5 Mackellar have been involved in a trial using iPads for their Japanese studies. The trial is the initiative of Independent Schools Victoria, with Federal Government funding.

Each student has had the full use of an iPad, being able to take it home each afternoon and on weekends. An application called LEARNOSITY has been installed on the iPad, which enables students to listen to Japanese speakers and record themselves saying what they have heard. When the iPad is 'synched', the students' recordings are available online to replay and to give feedback on.

An important feature of the trial is the way the language is being taught. Students and teacher alike may not use any English! Instead, words and expressions are introduced with accompanying gestures. Students learn to gesture as they repeat words and have very quickly learnt how to say many new things. The gestures provide a reminder for students and help to jog their memories. Using gestures has been a lot of fun as students have acted out instructions and new vocabulary. Making reasonable guesses is part of language learning and so students need to attribute their own meaning

to what is being said and gestured, rather than relying on an English translation for everything.

When at home, students have been encouraged to practise the language learned in class, by listening and speaking, using the LEARNOSITY application.

Mackellar classroom teacher, Jie Van Berkel, has also made the most of the students' access to the iPads, and various educational applications have been loaded for use in class.

As it is a trial, there has been a variety of technological issues to overcome and Mr

Geoff Stagg (Computer Manager) has been busy dealing with student iPad glitches. His calm manner and technical help have been invaluable.

It has been a fascinating experience and I am sure the students will be sad to say goodbye to their iPads at the end of the trial. If the School meets various trial criteria, we will be able to keep the iPads, free of charge, so other classes will also be able to use them in the future.

Jan Chalmer

Junior Japanese Coordinator



> Kahlan Erasmus (Year 5) proudly displays her iPad during a Japanese class.



➤ Shae Haney (Year 11) and James Lucke (Year 10) took part in the School's first cheese making process.

Cheese Please

VET Hospitality students combined food, history, media and science as they prepared for a Dairy Australia “Camembert in the Classroom” promotion day. The students have been busy making camembert cheese and TV advertisements to be judged during the event and it's been a fascinating process.

Food and hospitality staff participated in a workshop with Dairy Australia, in order to teach the students the interesting and involved process of cheese making. Food Technology teacher, Wendy Ryan said “Cheese making is done in a highly controlled environment, which the students don't often experience to this degree. Not only are they learning about food safety, they are using

science whilst working with food in an array of temperature zones”.

This year is the first time the School has taken on cheese making as part of its food and hospitality studies and it's helped students to understand that food isn't just about cooking. After the initial classes, the students spent a week nurturing, checking the temperature and turning and wrapping the cheese, and there was an ongoing monitoring process over a period of six weeks.

On judging day, all the cheeses were of a high standard and delicious to eat. Congratulations to our media students whose TV advertisement for dairy won first prize.

BAIRNSDALE NEWS

Resuscitate a Mate

On Thursday 8th June, students in Years 3-6 participated in ‘Resuscitate a Mate’. This initiative is a program presented by Life Saving Victoria with the aim of equipping students with the skills to deal with an emergency situation. The program gives

students a basic knowledge of first aid and demonstrates the importance of resuscitation techniques.

The one hour session aims to provide students with a general introduction to emergency response management

(DRSABCD) and skills that could be used at home, at the beach, at the pool or at School. Kate Simpson, Coordinator of School and Community Education Services at Life Saving Victoria said “By introducing lifesaving concepts at an early age, students are more likely to foresee danger and respond quicker to emergency situations.” The middle and senior primary students at Bairnsdale Campus developed a wealth of knowledge from this program, reinforcing valuable lifesaving skills.



➤ Lachlan Jordan and Kyle Van Den Hoff learn some CPR tips from instructor, Margaret Whelan.



➤ Isabella Preston with her ‘CPR Annie’ doll.

Early Years Music Showcase

The students in Prep - Year 2 recently displayed their musical talents at the annual Early Years Musical Showcase. This concert included all junior primary students playing, singing and performing for a packed audience of parents, grandparents and friends.

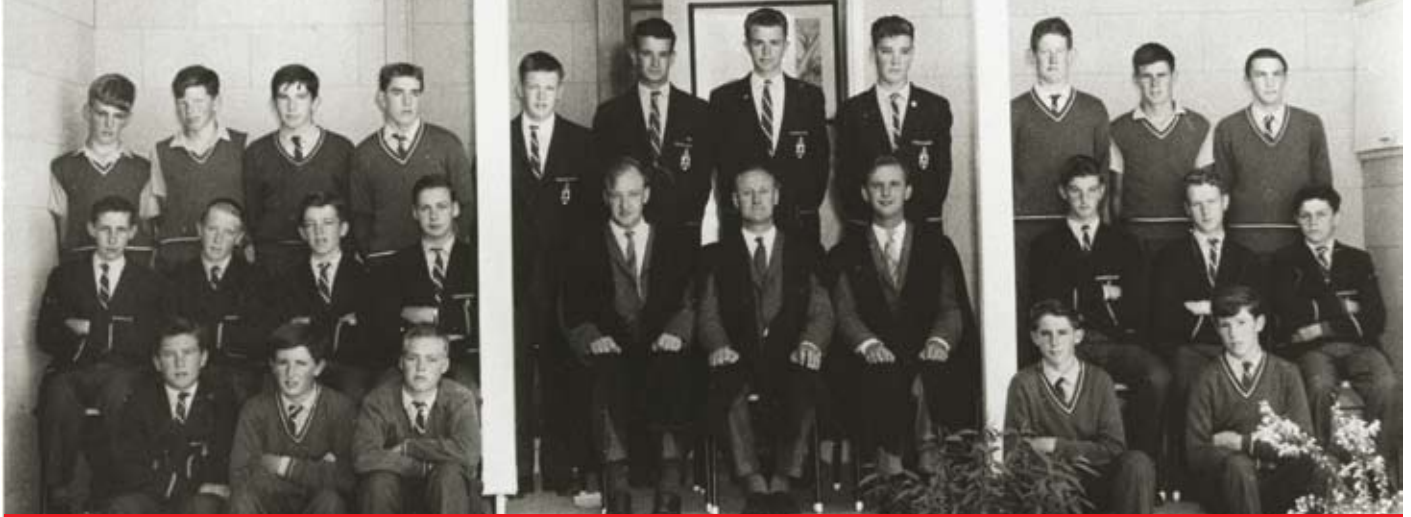
This year the theme of the showcase was music from the musical Mary Poppins, with all children demonstrating their Supercalifragilisticexpialidocious talents. Many thanks must go to Mrs Annette Castles who produced this concert along with the many

instrumental music teachers who supported the students in preparing for their solo performances.

Allison Prandolini

Head of Junior School - Bairnsdale Campus





Celebrating our History

> **Gippsland Grammar School – Senior Students 1962 Back Row (L to R):** Jim Morrison, John Stothers, Colin Parsons, Harry Clarke, Oswald Matthews, Alastair Dick, Grant Derham, Ian Noble, Garth Stockel, Ian Fox, Frank Andrew. **Middle Row (L to R):** Alexander McKinnon, Robert Michelson, Austin Edwards, Alan Forbes, Mr Richard Ireland, Mr Bert Neil, Mr Hugh Ballantyne, John de Ross, Robert Frost, Adrian Crisp. **Front Row (L to R):** Patrick Winter, Dick Jessep, Roger Jones, Malcolm Jackson, Tom Derham.

Old Scholars are gearing up for a day of celebration on Sunday 7 August. To celebrate 50 years of Garnsey Campus and 40 years of amalgamation, the School will host a Celebration Service, followed by a luncheon and tour of the School.

An invitation is extended to former students of Gippsland Grammar School, St Anne's Church of England Girls' Grammar School, as well as those who attended STAGGS in 1971.

If you would like to attend our celebrations, please phone Meredith Lynch at the Development Office on (03) 5143 6315 or email your name and details to meredith.lynych@gippslandgs.vic.edu.au

We look forward to hearing from you.

LOUISA POULTON (1863 – 1914)

We are pleased to bring our readers an answer to a 'Can you help' article which appeared in Veritas - Issue 2, 2009.

For some time now, the School has been seeking information about Louise Poulton, in memory of whom our annual Prize for Head Girl is awarded. The prize has been a tradition at the School for over 50 years and was first established by Louise's youngest daughter, Lorna Wilson. Lorna's daughter and past student, Francis McCallum (1959), has been tracing her family history and recently provided the School with the story of her courageous grandmother, whose given name was actually Louisa. Here is her story:

Louisa Poulton was born in Wales, where her father worked as a bricklayer. At seventeen years of age, she and her parents and one of her five brothers migrated to Australia, disembarking in Adelaide.

On the ship Louisa had met a young Norwegian seaman named

Charles Nicholson. Within a year of her arrival they were married.

With meagre savings, Charles purchased a small acreage at Chum Creek near Healesville in Victoria. A rustic two-roomed house was built (with several rooms to be added in later years.) A milking cow and hens were acquired, fruit trees and vegetables planted. Within months of the birth of their first daughter, Charles returned to sea and Louisa was left alone to care for the baby and to work the small property. Six months passed before she saw Charles again. He came home with money to support them for another few months and then

departed for the life at sea that he loved.

The remainder of Louisa's life was spent at Chum Creek, with Charles returning to his family during short periods of leave but continuing to work as a seaman for merchant shipping companies. Louisa gave birth to ten children in all, seven daughters and three sons. She

died suddenly at home at the age of fifty-one, apparently from heart failure.

Without doubt Louisa's life was extremely hard. Loneliness and isolation were factors that added to the difficulties she faced with a large family and uncertain means. She raised her family virtually on her own.

In later years, Louisa's children related proudly their recollections of a stoic, resourceful, whimsical mother. No matter how long and tiring her days, she ensured the evenings were lightened with singing, story-telling and practical jokes. Louisa lived each day according to her inner values. Her example and guidance instilled in her offspring the qualities of courage, loyalty, diligence and compassion.

Conceivably it was the inspirational example bequeathed to her children that



Louisa Poulton
Circa 1880

gives greatest insight into this remarkable woman's legacy, conferring meaning and purpose to the long struggle that was her life. Lorna (Wilson) was the youngest of the ten children of Louisa and Charles. Only four years old when her mother died, Lorna barely remembered any maternal contact, yet throughout her own life she was intensely proud of Louisa's memory and of her significant and enduring influence on her family.

Judy Abbott (Ahearne - 1959) spent her entire School days at St Anne's, commencing in 1947. After graduation, Judy trained at Burwood Teachers' College and spent forty-six years working in primary and special education. Judy was Principal at Our Lady of the Pines Primary School for twenty-three years, retiring last January. She intends to work as a part-time or emergency teacher but also looks forward to traveling around Australia and overseas, learning how to play golf and doing some volunteer work.

Christian Boyle (2007) has completed his Mechanical Engineering apprenticeship, winning the 2010 Apprentice of the Year award at Gippsland TAFE. He completed his apprenticeship at Rudy's Aero Engines and now works at Pirtek Hydraulics in Morwell. Christian, who was a successful member of the School shooting team, has recently returned to the sport of shotgun shooting and hopes to compete at an elite level, possibly in a Commonwealth Games team.

Lauren Clyne (1999) is currently undertaking a Residency with the University of Melbourne in Dairy Medicine and Production. She completed her BVSc in 2004 and spent four years working in mixed practice at Camperdown in the Western District. After a brief stint travelling and working overseas for six months, Lauren has returned to take up her residency based at the Maffra Veterinary Centre. She undertakes normal clinical work, predominantly with cattle, in addition to teaching undergraduates and studying for a Masters Research degree. Lauren's husband Jon is a dairy farmer and the couple now lives on the family farm near Newry.

Jan Davis (Ingram - 1971) taught for thirty years at Maffra, Bairnsdale and Lakes Entrance Secondary Colleges. Since retiring from teaching, Jan and her husband Rob have built and now operate six fully self-contained cottages in Lakes Entrance. Their property, 'Waverley House Cottages', won a Bendigo Bank accommodation award in 2010.

Out and About

Alastair Dick (1965) has moved to Shenzhen in China where he will be teaching English for the remainder of the year. He sends his apologies for the Commemoration Day celebrations.

Mark Elliman (2000) works as a Property Valuer with Sale firm, Herron Todd White. In November last year, Mark married Alison Whitlock at Tom's Cap Vineyard at Willung South. The reception was attended by 110 guests and the couple enjoyed a relaxing honeymoon in Hawaii. Mark was attended by Old Scholars Andrew Bryant (2000), James Black (2000), Thomas Elliman

(2003) and David Elliman (2004)

Sarah Tonna (Button - 1996) studied Building and Construction Management at UNSW after leaving Gippsland Grammar. She married Simon Tonna in 2005 and they now have two daughters, Leila and Evie. The family moved to Canberra in 2010 where Sarah began working for Westfield Design and Construction, building an extension to the Belconnen Mall. Westfield then invited Sarah to work in Carindale QLD where she is now working on the major expansion to the Carindale Westfield Shopping Centre.



> Mark and Alison Elliman.

Class of 2010

We are pleased to bring you the latest list of 'Destinations'.

Kelly Boyd is studying Allied Health at East Gippsland TAFE.

Tom Bowman is working as a Survey Assistant in Traralgon.

Shevonne Cobby is working in Sale.

Breanna Collins is at Challenger TAFE in WA where she is doing Deck Cadet training.

Camaro Davis has commenced a Nursing pathway course with Health Skills Australia.

Scott Dennis is working full-time.

Lucas Gaskin is studying for a Bachelor of Audio Engineering at JMC Academy.

Will Ingram is working for G-Tek Australia at a former air-weapons range in the NT. His work involves environmental clean-up of munitions and shrapnel.

Louise Irvine is the Outdoor Education GAP student at Gippsland Grammar.

Molly Jarvis is doing an optical dispensing traineeship at Acuity Eye care in Sale.

Jacob Peters is working in Bairnsdale.

Alexander Rowles is taking a GAP year before University.

Harrison Savage is studying for a Diploma of Sport at the College of Elite Golf in SA.

Kelly Schaarschmidt is working.

Julian Thomas has commenced a Fitting and Turning Apprenticeship with Apprentice Group Australia.

Please contact Meredith Lynch at the Development Office on (03) 5143 6315 if you would like your news to be included in our next issue of Veritas.

Reunion News

20 Year Reunion - Class of 1991 — Saturday 22 October

A reunion for the Class of 1991 will be held in Melbourne on Saturday 22 October 2011 (venue to be confirmed). Invitations will be out soon, so please ensure you contact the School if you need to update your mail or email details. For further information, please email Julie Page at: julespage@gmail.com or phone her on 0407 290 973.

30 Year Reunion - Class of 1981 — Saturday 15 October

The Class of 1981 will celebrate 30 Years on Saturday 15 October 2011. A tour of the School will take place at 4pm, followed by drinks at the Chapel. A reunion dinner will take place that evening, followed by a farewell breakfast on Sunday morning. For further details, please email Steven Scott at: steven.scott58@bigpond.com.

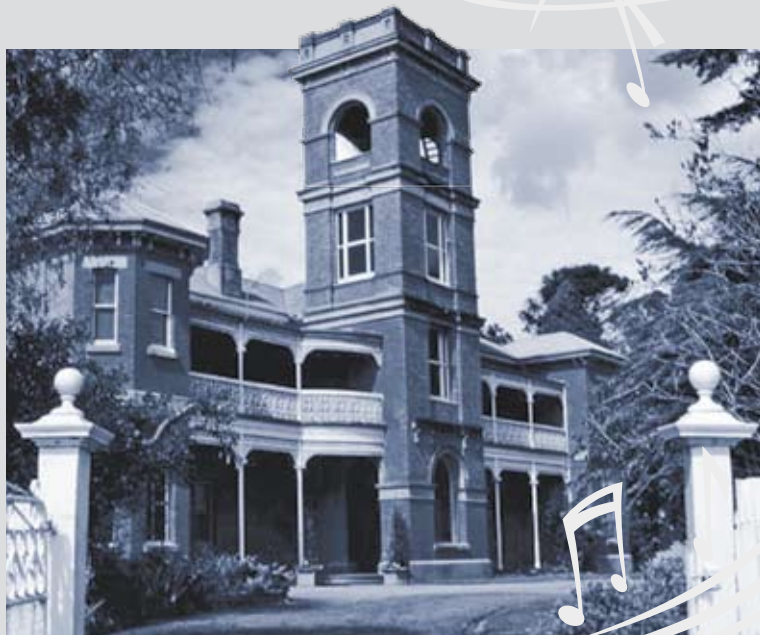
Are you going to The Holey Plain Soiree?

Friday 14 October
8.00pm until midnight
\$80 per person (includes food, drinks and transport)
Dress: Cocktail

Bookings are now being taken for the School Foundation's major fundraiser and social event for 2011. The Soiree is a fabulous evening filled with great food, wine and entertainment. Buses will transport guests to The Holey Plain for what promises to be another exciting evening... with a 'new' spin! Parents and friends of the School are urged to book early, as tickets will be limited.

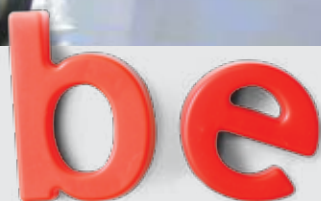
To book tickets or for further information, please contact Meredith Lynch at the Development Office on (03) 5143 6315.

Please note: Buses will leave from Sale (pick-up at Longford Hall). A bus from Bairnsdale will be arranged if sufficient bookings are received.



Autumn Hat Parade

➤ (L to R): Prep students Aden Mills, Zane Waixel, Finn Carpenter, Ella O'Doherty and LuLu Yousif were having fun at the St Anne's Campus "Autumn Hat" picnic for Prep and ELC students.



. curious . committed
. creative . challenged
. independent . inspired
. passionate



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